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Assessment Validation

Validation In Language Assessment

Christian Drost



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traditions and argues for a fundamental reconceptualization of assessments and their validation in language teaching and other educational settings Following a critical review of test validity standards and methods within educational measurement the author then proposes a comprehensive alternative approach to validation based upon program evaluation methodology A report of a multi year case study completes the volume providing in depth analyses of how validity evaluation methods were applied by foreign language educators in meeting the assessment needs of a German program at a US university

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Useful Assessment and Evaluation in Language Education John McE. Davis, John M. Norris, Margaret E. Malone, Todd H. McKay, Young-A Son, 2018-03-01 The specific and varied ways in which assessment and evaluation can impact learning and teaching have become an important language education research concern particularly as educators are increasingly called on to implement these processes for improvement accountability or curricular development purposes Useful Assessment and Evaluation in Language Education showcases contemporary research that explores innovative uses of assessment and evaluation in a variety of educational contexts Divided into three parts this volume first examines theoretical considerations and practical implementations of assessment conducted for the purpose of enhancing and developing language learning Part 2 addresses novel assessment development and implementation projects such as the formative use of task based assessments technology mediated language performance assessment validation of educational placement tests for immigrant learners and the use of assessment to help identify neurolinguistic correlates of proficiency The final section of the book highlights examples of argument based approaches to assessment and evaluation validation extending this critical framework to quality assurance efforts in new domains Adding to research on traditional and conventional uses of testing and evaluation in language education this volume captures innovative trends in assessment and evaluation practice that explicitly aim to better inform and enhance language teaching and learning

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of

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English as a Foreign Language™ is distinctive in its attempt to develop a coherent story of the rationale for a test or its revision explain the research and development process and provide the results of the validation process Through its treatment of one test it expands on and tests principles and approaches to educational measurement providing an in depth integrated perspective on the overall process of test revision Moreover because the conceptual foundation and history are presented alongside the empirical studies and validity argument these sometimes disparate areas are presented in a way that demonstrates their connections an approach which represents a departure from or extension of conventional materials on test revision This volume is particularly relevant for professionals and graduate students in educational measurement applied linguistics and second language acquisition as well as anyone interested in assessment issues

Validation In Language Assessment Book Review: Unveiling the Power of Words

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