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CHILDHOOD

an interdisciplinary
approach

edited by Martin Woodhead
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Understanding Childhood An Interdisciplinary Approach

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Understanding Childhood An Interdisciplinary Approach:

Understanding Childhood Martin Woodhead, Heather Montgomery, 2002-12-20 Childhood is a brand new series co published with the Open University which represents a coherent and integrated treatment to a wide range of topics and approaches which will have a relevance to courses in childhood studies sociology psychology anthropology and cultural studies The first volume *Understanding Childhood an interdisciplinary approach* asks What is a child and introduces a range of perspectives within childhood and youth studies Topics in this book include the history of beliefs about childhood the growth of scientific approaches to studying children the significance of gender debates around children s rights and how far children are seen as innocent or knowing As well as introducing broad academic frameworks for studying childhood the book addresses issues of complexity diversity and change in children s experiences from the earliest years through to adulthood Illustrated throughout with both cross cultural and historical examples this text is ideal for a wide range of courses Features includes An interactive text Carefully selected case studies and readings from the USA Bangladesh and South Africa Attractive layout and colour design throughout A high level of illustration Clear and student friendly style Used by the OU for its own teaching

[Key Concepts in Childhood Studies](#) Allison James, Adrian James, 2012-07-25 Arranged alphabetically core ideas about Agency and Development through to Socialisation and Youth are explained in straightforward language with a concise introduction to key theoretical debates as well as up to date references Martin Woodhead The Open University A challenging text that is recommended for all levels of the BA in Childhood Studies programme The short focussed chapters provide students with a comprehensive overview of a topic which they can then research in further depth Sharron Galley Centre for Childhood Studies Stockport College This book gives a fantastic first look at many key concepts which are new to students in a way that is easily approachable and understandable A great place to start further studies Kathryn Peckham Chichester University This book has already proved itself as a market leader in Childhood Studies All of the strengths of the First Edition have been retained The book is comprehensive and judged with the needs of students in mind It is a model of clarity and precision and has been acknowledged as such in reviews and course feedback The new edition thoroughly revises old entries and adds new ones The book is the most accessible relevant student introduction to this expanding

interdisciplinary field It is an indispensable teaching text and an ideal prompt for researchers

Understanding Childhood Heather Kate Montgomery, Martin Woodhead, 2003

Childhood and Youth Studies Derek Kassem, Elizabeth Taylor, 2009-12-04 Explores a range of key issues related to children and childhood from birth to eighteen years This book is suitable for students as well as those studying relevant professional qualifications in social work teaching and health

Perspectives on Childhood Connie M. Tang, Helana Girgis, Mary L. Padden-Denmead, 2025-11-21 This comprehensive text offers an accessible introduction to the field of childhood studies Written by a team of higher education teacher scholars from diverse fields in the behavioral sciences health sciences social sciences and the humanities this is the first book of its

kind to take a current and interdisciplinary approach to childhood studies starting from a framework of United States systems and standards Designed to serve as a core required text *Perspectives on Childhood An Interdisciplinary Approach* features a myriad of helpful pedagogical features including Learning Objectives Case Studies Chapter Summaries Challenging Assumptions Reflective Thinking Questions and a Glossary It also highlights young people s expressions and concerns in their own words featuring children s poetry writing and artwork relevant to the topics presented throughout the text Wide ranging yet in depth this book is an indispensable reference for all who are interested in the vibrant interdisciplinary field of childhood studies and its related professional paths in the areas of education social work and child psychology

Contemporary Perspectives on Childhood and Adolescence Namita Ranganathan,2025-01-29 This book offers fresh perspectives on childhood adolescence human diversity and learning With novel theoretical backing of Indian research studies that confirm bolster extend or challenge established theories it explores connections between prevailing ideas in educational psychology and the issues relevant to young learners of today Authored by leading scholars and practitioners of Indian education the volume covers a wide range of topics including early childhood care and education sociocultural philosophical and psychological perspectives on childhood and adolescence contemporary lifestyle changes and concerns about diversity These concerns range from multilingualism and gender to intelligence and the development of self and identity Structured in terms of historical progression each chapter offers a theoretical context emphasizing contemporary perspectives within the specific area of focus Additionally independent research studies are integrated into the chapters to provide a comprehensive framework of the addressed issues rather than existing as standalone research papers A valuable resource relevant to multiple disciplines this book caters to educators researchers and teacher trainers as well as students of Education Psychology Counselling Development Studies Social Work and Sociology It s also a useful tool for parents policymakers and governmental and non governmental organizations involved in education

Child Labour Anaclaudia Gastal Fassa,David L. Parker,Thomas J. Scanlon,2010-07 Child labour constitutes a major public health concern with estimates that world wide 110 million children aged 5 14 years are engaged in labour that can be described as hazardous or intolerable This book examines both the rights oriented and public health perspectives on child labour A rights approach ensures that exploitative and abusive work is considered not just in terms of a labour market or health rights approach but also in terms of human dignity and the solutions that preserve the rights of children and communities The public health approach is steeped in the relationship between individuals and their community seeking to identify how the presence or absence of government programmes and policies affects those involved The economics perspective is also presented early in the book to aid understanding of the causes and consequences of child labour before the alternate public health and sociological views are presented The editors examine factors such as poverty malnutrition social disadvantage gender globalisation and education and look at both physical and psychological threats This book will be of use to academics

and students involved in health health policy social sciences and development disciplines Those actively involved public health initiatives such as policy makers and non governmental organisations will also find this an invaluable resource *An Introduction to Childhood* Heather Montgomery,2011-09-09 In *An Introduction to Childhood* Heather Montgomery examines the role children have played within anthropology how they have been studied by anthropologists and how they have been portrayed and analyzed in ethnographic monographs over the last one hundred and fifty years Offers a comprehensive overview of childhood from an anthropological perspective Draws upon a wide range of examples and evidence from different geographical areas and belief systems Synthesizes existing literature on the anthropology of childhood while providing a fresh perspective Engages students with illustrative ethnographies to illuminate key topics and themes **Changing Childhoods** Heather Montgomery,Rachel Burr,Martin Woodhead,2003-08-29 The fourth volume in this series on childhood studies considers the status of children and society and the significance of children s rights It is illustrated with both cross cultural and historical examples from across the world **Understanding Childhood** Mary Jane Kehily,2013-10-16 Childhood has become central to socio political debates and policy initiatives both nationally and globally Despite the privileges afforded to children in the West Western childhoods are no longer seen as the ideal to which all should aspire Recent reports and policy concerns suggest that growing up in the West may be marked by the commercialisation of childhood leading to unhappiness poor health loss of innocence and a general lack of wellbeing among children themselves *Understanding childhood* is a fresh look at how childhood has changed in recent years and reveals how children s needs and experiences have achieved a new visibility It introduces readers to the cross disciplinary field of Childhood Studies and offers an exciting and unique exploration of childhood as a concept in the process engaging with a range of contemporary issues that shape our ideas of childhood as an ideal and a lived experience The diverse nature of childhood is a key theme explored here from different research perspectives and academic traditions A range of anthropological developmental and sociocultural approaches are also discussed This volume is the first in a series of four books written by experts in the field which provides an introduction to childhood degree programmes and related modules The series features international case studies examples and readings to supplement the chapters and is illustrated in full colour Other books in the series are *Children and young people s cultural worlds* *Childhoods in context* *Local childhoods global issues* **Child Right** ,2002

Child Development From Birth to 8 Years Amanda Thomas,Alyson Lewis,2022-11-23 This book provides students with an comprehensive understanding of the field of child development from 0 8 years from an interdisciplinary perspective **An Interdisciplinary Approach to Early Childhood Education and Care** Susanne Garvis,Matthew Manning,2017-02-03 *An Interdisciplinary Approach to Early Childhood Education and Care* explores early childhood education and care in Australia from a variety of perspectives highlighting the complexity of working within the field and the need for a truly interdisciplinary approach It argues that only a holistic understanding of each perspective will allow a clear future for early

childhood education within Australia and that all government parties should provide better outcomes around policy and provision to ensure the support and development of the sector Chapters offer insights into how children and families are positioned in educational reform by examining current government policy as well as individual and collective initiatives Key paradigms considered include positivist behavioural developmental economic sociocultural and postmodern models Garvis and Manning identify challenges to the field and propose improvements needed to develop an interdisciplinary approach to help close the disadvantage gap on educational outcomes With recommendations aimed at stakeholders within different disciplines it is hoped that this book will encourage significant improvements to early childhood education and care within Australia Providing important insights into the landscape of early childhood education and care this book will promote new ways of thinking of policy and provision development for the future As such it will be of interest to researchers academics and postgraduate students in the fields of early years education education policy and politics and sociology of education as well as those studying childcare alongside economics criminology and sociology

Qualitative Research for Allied Health Professionals Linda Finlay, Claire Ballinger, 2006-03-31 This practical text addresses a gap in the literature by mapping the links between philosophy research method and practice in an accessible readable way It offers guidance to allied health professionals increasingly involved in research as the emphasis grows on evidence based practice on how to engage in meaningful good quality qualitative research To help researchers take on this challenge the book highlights some of the choices involved in carrying out qualitative research offers a wide range of practical examples to show how different ways of doing qualitative research can be managed critically examines a variety of qualitative research methodologies of particular interest to allied health professionals clarifies the links between epistemology methodology and method The book is structured in three parts Part I sensitises readers to the complex issues which challenge qualitative researchers at the planning stage of their projects In Part II the challenge of using different methodologies is critically explored by fifteen authors who describe their individual research experiences Part III examines the choices researchers make when they evaluate and present research

Understanding Early Childhood Helen Penn, 2008 Review of the first edition This book should be essential reading for every student of Early Childhood Helen Penn is a highly regarded academic who has the rare ability to write simply and lucidly about complex issues This eagerly awaited new edition provides a lively critical overview of the field Highly recommended Professor Trisha Maynard Head of the Department of Childhood Studies Swansea University UK Understanding Early Childhood provides students with a clear user friendly introduction to a number of difficult concepts and theories in early childhood education Drawing on research evidence from various countries and reviewing studies about children from different disciplines including anthropology economics history psychology and sociology it offers broad and insightful perspectives on the ways in which we understand and study young children Revised and updated throughout the second edition covers contemporary theories and debates in a concise and accessible style Unique features include A critical

discussion of child development A broad interdisciplinary approach A general overview of theoretical approaches and research methodologies New coverage of global trends about childhood An important new chapter on the economics of early education and care Updates on the relevance of neuroscience and genetic research to early childhood What to read next at the end of each chapter The ability to be used by varying levels of students The book concludes with a postscript on the theme of interdisciplinary thinking and a critique of current policy initiatives in the UK Understanding Early Childhood is key reading for early childhood students and practitioners working with young children The Psychologist, 2004

Encyclopedia of Anthropology H. James Birx, 2005-12-08 This five volume Encyclopedia of Anthropology is a unique collection of over 1 000 entries that focuses on topics in physical anthropology archaeology cultural anthropology linguistics and applied anthropology Also included are relevant articles on geology paleontology biology evolution sociology psychology philosophy and theology The contributions are authored by over 250 internationally renowned experts professors and scholars from some of the most distinguished museums universities and institutes in the world Special attention is given to human evolution primate behavior genetics ancient civilizations sociocultural theories and the value of human language for symbolic communication *Behaviour in Schools* Louise Porter, 2006-11 Behaviour management in the classroom and playground is one of the most challenging aspects of teaching The new edition of Behaviour in Schools offers a comprehensive overview of the major theories of behaviour management in primary and secondary schools illustrated with detailed case studies The theories covered range from teacher dominated methods to more democratic approaches They include assertive discipline applied behaviour analysis the new cognitive behavioural approaches neo Adlerian theory humanism Glasser's control theory and systems theory The emphasis is on proactive approaches to discipline which allow teachers to achieve their educational and social goals for their students and themselves Porter also shows how to enhance students motivation and help students become confident and independent learners Maintaining the balance of theory and practice the new edition has been fully updated in light of recent research including a strengthened discussion of inclusion and anti bias curricula and sections on motivation and self esteem References have been also been updated making fuller use of UK research Behaviour in Schools is a textbook for education students and a reference for experienced teachers who want to improve their ability to cope with disruptive behaviour **Strong Foundations** Unesco, 2006 This report the fifth in the series examines the progress towards achieving the six Education for All EFA goals set at the World Education Forum in Dakar in 2000 focusing on the provision of comprehensive early childhood care and education particularly for the most disadvantaged children Programmes that support young children during the years before they go to primary school encompassing care health and nutrition issues as well as education are crucial to establishing strong foundations for subsequent learning and development The report finds that demand for early education and care is expanding rapidly spurred on by higher numbers of women in the labour market and more single parent households However young children in

greatest need who also stand to benefit the most are unlikely to have access to early years programmes with coverage remaining very low in most developing countries Participation in pre school services ranges from 62 per cent in Latin America and the Caribbean to 35 per cent in developing countries of East Asia and the Pacific 32 per cent in South and West Asia 16 per cent in the Arab States and 12 per cent in Sub Saharan Africa In comparison pre school provision is almost universal in most Western European countries and although enrolments fell sharply in transition countries following the break up of the Soviet Union they are now recovering Although there has been considerable progress made in other aspects of the EFA goals particularly in relation to universal primary education more girls attending schools and an increase in international aid for education the report highlights the major challenges that remain if the six EFA goals are to be met by 2015

Childhood and Violence in the Western Tradition L. W. B. Brockliss, Heather Montgomery, 2010 This text is divided into six The first four deal with different manifestations through the centuries of what would be today considered violence and neglect The fifth and sixth chapters look at the various violent and non violent strategies used by children as coping mechanisms in what to us seems a very harsh world

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