UNCOMMON UNDERSTANDING

Development and Disorders of Language Comprehension in Children

D.V.M. Bishop

Uncommon Understanding Development And Disorders Of Language Comprehension In Children

Mark H. Johnson,Yuko Munakata,Rick O. Gilmore

Uncommon Understanding Development And Disorders Of Language Comprehension In Children:

   Uncommon Understanding Dorothy V.M. Bishop,2014-02-04 A great deal has been written on how children learn to speak but development of language comprehension has been a relatively neglected topic This book is unique in integrating research in language acquisition psycholinguistics and neuropsychology to give a comprehensive picture of the process we call comprehension right from the reception of an acoustic stimulus at the ear up to the point where we interpret the message the speaker intended to convey by the utterance A major theme of the book is that comprehension is not a unitary skill to understand spoken language one needs the ability to classify incoming speech sounds to relate them to a mental lexicon to interpret the propositions encoded by word order and grammatical inflections and to use information from the environmental and social context to select from a wide range of possible interpretations the one that was intended by the speaker Furthermore although neuropsychological and experimental research on adult comprehension can provide useful concepts and methods for assessing comprehension they should be applied with caution because a sequential bottom up information processing model of comprehension is ill suited to the developmental context The emphasis of the book is on children with specific language impairments but normal development is also given extensive coverage The focus is on research and theory rather than practical matters of assessment and intervention Nevertheless while this book is not intended as a clinical guide to assessment it does aim to provide a theoretical framework that can help clinicians develop a clearer understanding of what comprehension involves and how different types of difficulty may be pinpointed

   Uncommon Understanding (Classic Edition) Dorothy V. M. Bishop,2014-03-14 This is a Classic Edition of Dorothy Bishop s award winning textbook on the development of language comprehension which has been in print since 1997 and now includes a new introduction from the author The book won the British Psychological Society book award in 1999 and is now widely seen as a classic in the field of developmental language disorders Uncommon Understanding provides a comprehensive account of the process of comprehension from the reception of an acoustic signal to the interpretation of communicative intentions and integrates a vast field of research on language acquisition psycholinguistics and neuropsychology In the new introduction Dorothy Bishop reflects on the organization of the book and developments in the field since the book was first published A major theme in the book is that comprehension should not be viewed as a unitary skill to understand spoken language one needs the ability to classify incoming speech sounds to relate them to a mental lexicon to interpret the propositions encoded by word order and grammatical inflections and to use information from the environmental and social context to grasp an intended meaning Another important theme is that although neuropsychological and experimental research on adult comprehension provides useful concepts and methods for assessing comprehension it should be applied with caution because a sequential bottom up information processing model of comprehension is ill suited to the developmental context Although the main focus of the book is on research and theory rather than practical matters of

assessment and intervention the theoretical framework presented in the book will continue to help clinicians develop a clearer understanding of what comprehension involves and how different types of difficulty may be pin pointed   *Lewis's Child and Adolescent Psychiatry* Andrés Martin,Fred R. Volkmar,Melvin Lewis,2007 Established for fifteen years as the standard work in the field Melvin Lewis s Child and Adolescent Psychiatry A Comprehensive Textbook is now in its Fourth Edition Under the editorial direction of Andr s Martin and Fred R Volkmar two of Dr Lewis s colleagues at the world renowned Yale Child Study Center this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions This edition has been reorganized into a more compact clinically relevant book and completely updated with two thirds new contributing authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text   Brain Development and Cognition Mark H. Johnson,Yuko Munakata,Rick O. Gilmore,2008-04-15 The first edition of this successful reader brought together key readings in the area of developmental cognitive neuroscience for students Now updated in order to keep up with this fast moving field the volume includes new readings illustrating recent developments along with updated versions of previous contributions   *Paediatric Audiological Medicine* Valerie E. Newton,2008-12-30 Professionals will find a wide range of topics relevant to their work with hearing impaired children or those suspected of having an impairment in this book A chapter on epidemiology includes the prevalence of hearing impairment and several additional chapters are devoted to the various causative factors Detection of a hearing loss measurement of the degree of hearing loss and identification of the site of lesion are covered together with management of any hearing loss found Individual chapters give coverage to balance disorders tinnitus progressive hearing loss auditory neuropathy central auditory processing disorders and unilateral hearing impairment Methods of communication communication disorders and the psychological effects of a hearing impairment are included together with consideration of education and employment issues   **Succeeding with Interventions for Asperger Syndrome Adolescents** Michael Fitzgerald,Maria Lawlor,John Harpur,2006-02-15 This book presents strategies to tackle the difficulties in social interaction and communication experienced by adolescents with Asperger Syndrome Focusing on the development of interaction skills through teaching social competence it explains how to design an effective social skills intervention programme leading to successful peer interaction   Disorders of Development and Learning Mark Wolraich,2003 This third edition of Disorders of Learning and Behavior builds upon the superb foundation established by the previous editions while maintaining its basic text format The first section provides information on various assessments and general management procedures Theories of development and learning are described to provide a theoretical system for a scientific method of management Commonly used assessment procedures from such professionals as psychologists and speech and language clinicians are examined in

addition to providing information on developmental screening and early intervention The second section of the book provides specific information about the most common developmental and learning disorders likely to be seen by the primary care clinician Each chapter has been revised to include the most recent information available particularly for attention deficit hyperactivity disorder Several chapters have been added to cover some additional common causes of mental retardation Key Features Chapters are organized by definitions etiologies and pathophysiologies assessments and findings management and outcomes Content has been updated and revised to include the most recent information available on disorders of development and learning Accompanying CD ROM features the complete text and illustrations in fully searchable PDF files and is ideal for presentations and patient education **Language Development in Children with Psychiatric Impairment** Claudia Johanna Karla Blankenstijn,Annette Roelien Scheper,2003 The MIT Encyclopedia of the Cognitive Sciences (MITECS) Robert A. Wilson,Frank C. Keil,2001-09-04 Since the 1970s the cognitive sciences have offered multidisciplinary ways of understanding the mind and cognition The MIT Encyclopedia of the Cognitive Sciences MITECS is a landmark comprehensive reference work that represents the methodological and theoretical diversity of this changing field At the core of the encyclopedia are 471 concise entries from Acquisition and Adaptationism to Wundt and X bar Theory Each article written by a leading researcher in the field provides an accessible introduction to an important concept in the cognitive sciences as well as references or further readings Six extended essays which collectively serve as a roadmap to the articles provide overviews of each of six major areas of cognitive science Philosophy Psychology Neurosciences Computational Intelligence Linguistics and Language and Culture Cognition and Evolution For both students and researchers MITECS will be an indispensable guide to the current state of the cognitive sciences **Children's Pragmatic Communication Difficulties** Eeva Leinonen,Carolyn Letts,Benita Rae Smith,2000-01-10 This volume provides a synthesis of work in the field of childhood pragmatic problems It provides both an introduction and more detailed consideration of the area Aspects covered include conversational analysis speech and communicative acts reference narrative pragmatic comprehension and relevance *Syntactic Processing in Developmental Dyslexia and in Specific Language Impairment* Anneke Carien Wilsenach,2006 *Neuroconstructivism: Perspectives and prospects* Denis Mareschal,2007 What are the processes from conception to adulthood that enable a single cell to grow into a sentient adult The processes that occur along the way are so complex that any attempt to understand development necessitates a multi disciplinary approach integrating data from cognitive studies computational work and neuroimaging an approach till now seldom taken in the study of child development Neuroconstructivism is a major new 2 volume publication that seeks to redress this balance presenting an integrative new framework for considering development Computer and robotic models provide concrete tools for investigating the processes and mechanisms involved in learning and development Volume 2 illustrates the principles of Neuroconstructivist development with contributions from 9 different labs across the world Each of the contributions

illustrates how models play a central role in understanding development The models presented include standard connectionist neural network models as well as multi agent models Also included are robotic models emphasizing the need to take embodiment and brain system interactions seriously A model of Autism and one of Specific Language Impairment also illustrate how atypical development can be understood in terms of the typical processes of development but operating under restricted conditions This volume complements Volume 1 by providing concrete examples of how the Neuroconstructivist principles can be grounded within a diverse range of domains thereby shaping the research agenda in those domains

Cognitive Neuroscience Jamie Ward,2009 **Children's Speech and Literacy Difficulties** Joy Stackhouse,Bill Wells,2001 This work develops the ideas in Children s Speech and Literacy Difficulties Book One A Psycholinguistic Framework It discusses how to identify children with speech and literacy problems and to plan appropriate intervention for them Case studies are included Comprehensive Handbook of Psychological Assessment, Volume 1 Gerald Goldstein,Sue R. Beers,2003-09-22 In one volume the leading researchers in intelligence and neuropsychological assessment interpret the range of issues related to intellectual and neuropsychological tests including test development and psychometrics clinical applications ethical and legal concerns use with diverse populations computerization and the latest research Clinicians and researchers who use these instruments will find this volume invaluable as it contains the most comprehensive and up to date information available on this important aspect of practice *Linguistics and Language Behavior Abstracts* ,2005

Research Methods in Communication Disorders Tim Pring,2005 Many communication disorders are poorly understood and many treatments used in therapy remain unproven Speech and Language therapists are increasingly involved in research in these areas but may lack the training and experience required to conduct it Not the least of their problems is that few textbooks discuss the specific problems of research design in communication disorders Research Methods in Speech and Language Therapy fills this gap It will serve as an introductory text for students who are training to be therapists and as an introduction to more advanced methods for clinicians involved in research Different approaches to research are described and the basic principles of research design and statistical analysis described The book uses a wide range of published research to illustrate how research may be conducted in these areas and gives particular attention to the problems of researching the effectiveness of therapy Language and Social Disadvantage Judy Clegg,Jane Ginsborg,2006-09-22 Language and Social Disadvantage critically analyses and reviews the development of language in direct relation to social disadvantage in the early years and beyond Definitions and descriptions of social disadvantage are addressed and wider aspects discussed Theory and practice in relation to language development and social disadvantage are explored The book is divided into two sections the first addresses the theoretical associations and relationships between social disadvantage and language where cognition literacy behaviour learning socio emotional development intervention and outcomes are considered in depth The second section applies the theory to practice where real life intervention studies in

nurseries schools and other contexts are reported Research and practice based in the UK is a focus of all the chapters and research reports A genuinely interdisciplinary and collaborative approach is taken using perspectives from speech and language therapy psychology and education The book is ideal for professionals and students interested in the study of language development and intervention in the context of social disadvantage *The Development of Language* Jean Berko Gleason,Nan Bernstein Ratner,2009 The seventh edition of The Development of Language written and contributed by leading researchers covers language acquisition and development from infancy through adulthood This authoritative text is ideal for courses that take a developmental approach to language acquisition across the full life span The text thoroughly explores syntax morphology semantics phonology and pragmatics It examines atypical development with attention to the most common disorders affecting language acquisition presents strong coverage of individual differences in language acquisition and learning describes how and why they occur and provides contemporary references and the most recent research findings The panel of expert authors provides students with cutting edge up to date research knowledge in an interesting and highly readable format What s New to this Edition Updated atypical language development chapter Ch 9 contains new information about cochlear implants current research on the autism spectrum disorders new therapeutic approaches to atypical language with an emphasis on Specific Language Impairment and evaluation of recent claims regarding the etiology of atypicality Therapeutic recommendations are presented within the context of Evidence based Practice EBP Includes contemporary topics such as the neurological bases of animal and human communication the value of programs to accelerate language in infants such as baby signs language acquisition in languages other than English adopted foreign children s language acquisition and genetic basis for language that encourage topical discussions Updated with new material on the hypothesized brain mechanisms that underlie language acquisition the aging brain s language processing abilities and advances in the treatment of language disorders New information on using computers and the Internet to carry out directed and student initiated research on language development as well as expanded information on the use of the Child Language Data Exchange System which is now Web based and contains both written transcripts and auditory language samples Speech and Language Monica Bray,Celia Todd,Alison Ross,2006 This book demonstrates how students can apply what they have learned to bridge the gap between theory and therapy as they begin their professional practice The authors argue that the only way to be ready to face the demands of professional practice and life long learning is to acquire a thorough understanding of the process and practice of clinical work Fully revised this second edition incorporates new standards of service delivery and clinical competencies registration of the profession under the Health Professions Council collaborative working with shared client programmes and records client centred philosophy and social models of intervention The authors emphasize the need to have a sound knowledge of what the profession is and who it encompasses the awareness of the concepts that underpin decision making planning and choice of activities and understanding of the philosophies that drive

the choice of working practices

Uncommon Understanding Development And Disorders Of Language Comprehension In Children Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has be much more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Uncommon Understanding Development And Disorders Of Language Comprehension In Children**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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